

<p>LA 2.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.</p>	<p>LA 2.1.1 LA 2.1.1.a LA 2.1.1.b LA 2.1.1.c LA 2.1.1.d LA 2.1.1.e LA 2.1.1.f LA 2.1.1.g Mastered in Grade 1 and blended with other skills at this grade level.</p>	<p>LA 2.1.2 LA 2.1.2.a LA 2.1.2.b LA 2.1.2.c LA 2.1.2.d LA 2.1.2.e Mastered in Grade 1 and blended with other skills at this grade level.</p>
<p>LA 2.1.3 Word Analysis: Students will use phonetic analysis to read and write grade-level text.</p>	<p>LA 2.1.3.a Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.</p>	<p>LA 2.1.3.b Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).</p>
<p>LA 2.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.</p>	<p>LA 2.1.4 Fluency: Students will develop accuracy, appropriate pace, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.</p>	<p>LA 2.1.4.a Listen to and read text of increasing length and/or complexity to increase reader stamina.</p>
<p>LA 2.1.4.b Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).</p>	<p>LA 2.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</p>	<p>LA 2.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).</p>
<p>LA 2.1.5.b Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.</p>	<p>LA 2.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>LA 2.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.</p>
<p>LA 2.1.5.e Locate words and determine meaning using reference materials.</p>	<p>LA 2.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information to monitor comprehension while reading grade-level literary and informational text.</p>	<p>LA 2.1.6.a Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.</p>
<p>LA 2.1.6.b Identify elements of literary text (e.g., characters, setting, plot).</p>	<p>LA 2.1.6.c Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).</p>	<p>LA 2.1.6.d Retell major events and key details from a literary text and/or media and support a prompted theme.</p>
<p>LA 2.1.6.e Retell main ideas and supporting details from informational text and/or media.</p>	<p>LA 2.1.6.f Use text features to locate information and gain meaning from print and digital text.</p>	<p>LA 2.1.6.g Compare and contrast the basic characteristics of a variety of literary and informational texts.</p>
<p>LA 2.1.6.h Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.</p>	<p>LA 2.1.6.i Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.</p>	<p>LA 2.1.6.j Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).</p>
<p>LA 2.1.6.k Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).</p>	<p>LA 2.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections before, during, and after reading.</p>	<p>LA 2.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.</p>

LA 2.1.6.n Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.	LA 2.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 2.1.6.p Make connections between a print text and an audio, video, or live version of the text.
	Grade 2 Writing: Students will learn and apply writing skills and strategies to communicate.	LA 2.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
LA 2.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA 2.2.1.b "Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a clear beginning, middle, and end.	LA 2.2.1.c Gather and use relevant information and evidence from one or more print and/or digital sources to support ideas.
LA 2.2.1.d Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 2.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 2.2.1.f Provide oral and/or written descriptive feedback to other writers.
LA 2.2.1.g Persevere in writing tasks of various length and complexity.	LA 2.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	LA 2.2.1.i Display academic honesty and integrity by avoiding plagiarism and providing a list of sources.
LA 2.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA 2.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 2.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 2.2.2.b Provide evidence from literary or informational text to support ideas or opinions.	LA 2.2.2.c Conduct and publish research to answer questions or solve problems using resources.	LA 2.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.
LA 2.2.2.e Compare various mentor texts and/or exemplars to		LA 2.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of
LA 2.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 2.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	LA 2.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.
LA 2.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA 2.3.1.d Convey a personal perspective with clear reasons.	LA 2.3.1.e Ask pertinent questions to acquire or confirm information.

<p>LA 2.3.1.f This skill is formally required in Grade 6, but may be introduced at earlier levels.</p>	<p>LA 2.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.</p>	<p>LA 2.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities.</p>
<p>LA 2.3.2.b Ask questions about the purpose and credibility of information being presented in diverse media and formats.</p>	<p>LA 2.3.2.c Complete a task following multi-step directions.</p>	<p>LA 2.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.</p>
<p>LA 2.3.3.a Demonstrate appropriate classroom etiquette and recognize social cues when communicating.</p>	<p>LA 2.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.</p>	<p>LA 2.3.3.c Apply conversation strategies to recognize and consider new information presented by others in relationship to one's own ideas.</p>
<p>LA 2.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.</p>	<p>LA 2.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.</p>	
<p>LA 2.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.</p>	<p>LA 2.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).</p>	<p>LA 2.4.1.a With guidance, locate, organize, and evaluate information from print and digital resources to generate and answer questions and create new understandings.</p>
<p>LA 2.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).</p>	<p>LA 2.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).</p>	<p>LA 2.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p>
<p>LA 2.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p>	<p>LA 2.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	